

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2006**

**EDUC 424-4
LEARNING DISABILITIES: LABORATORY
(E01.00)**

**Renee Gowdy
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Seminar: TUESDAY 13:00-16:50 in EDB 7600
Tutorials E01.01, E01.02 & E01.03
Mon, Tues, Wed, Thu, Fri July 4-July 22
E01.01 9:00 - 10:20 EDB 7600
E01.02 10:30 - 11:20 EDB 7600
E01.03 11:00 - 12:20 EDB 7600

PREREQUISITE (or concurrent):
EDUC 422

DESCRIPTION

Objectives:

Education 424 provides SFU students with an opportunity to provide individualized instruction to children with learning disabilities. In the Summer 2004 lab, SFU students will be responsible for a.) conducting an informal assessment of each child's learning difficulties and b) providing intervention for one hour/day during the tutorial sessions in the summer. Some visits to children's home schools will be required prior to the summer tutorial. All Education 424 students will be required to obtain a criminal record check prior to working with the children.

Pre-requisite (or concurrent): Education 422

Time requirements:

Each SFU student will be required to attend the Tuesday (4:30-8:30) lecture as well as commit to a one hour daily tutorial session, beginning Monday, July 10 and continuing Monday to Friday until Friday, July 28th. The times of these tutorials are: 9:00-10:20, 10:00-11:20 and 11:00 to 12:20. Each SFU student will sign up for one time slot at time of registration, on a first-come, first-serve basis.

PARTICIPATION IN THE DAILY TUTORIAL IN JULY IS MANDATORY. For each day that an SFU student does not attend (with or without a reasonable excuse) 10% of the total marks for the course will be deducted.

Course assignments:

Assessment protocols	10 marks
Assessment report	10 marks
Lesson plans	30 marks

Procedures/prompting 30 marks
Final assessment/intervention report 20 marks

Course texts:

Johns, Jerry (2005) Basic Reading Inventory: Pre-Primer through grade twelve and early literacy assessments. Kendall Hunt

ISBN 0-7575-1842-7

<http://www.kendallhunt.com/index.cfm?PID=219&CID=219&CEL=992&PRD=7492> (42.95 US)

Caldwell J., Leslie, L. (2005) Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now? Allyn and Bacon ISBN: 0-205-40558-4

Carnine, D.W., Silbert, J., Kameenui, E. J., Tarver, S.G., & Jongiohann, K. (2006) Teaching Struggling and At-Risk Readers: A Direct Instruction Approach Prentice Hall ISBN: 0-13-170732-9

Return to Education's Undergraduate 2006-2 Course Outlines Main Page.
